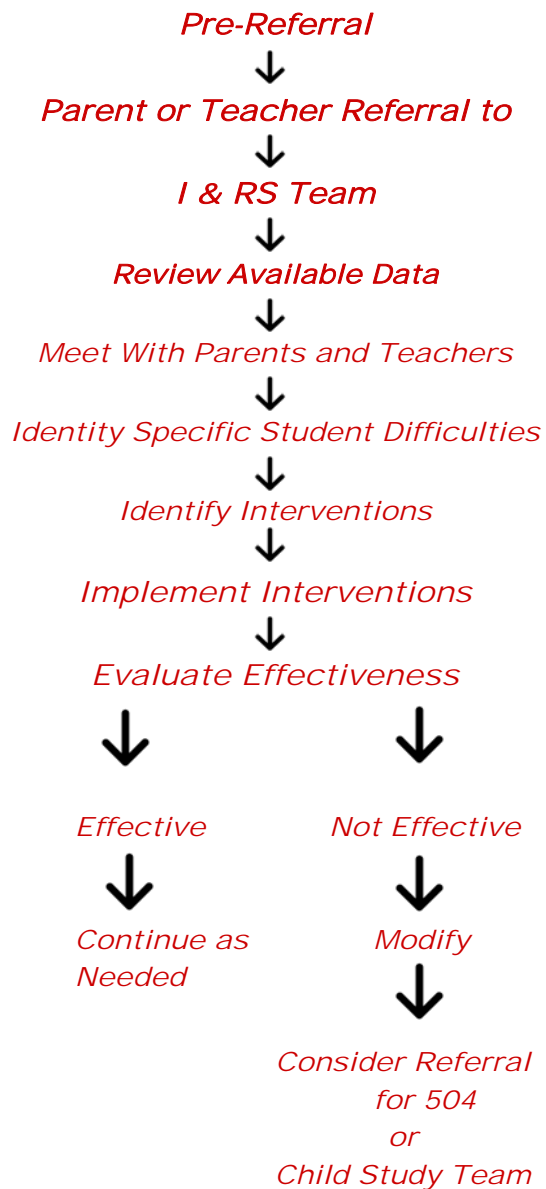
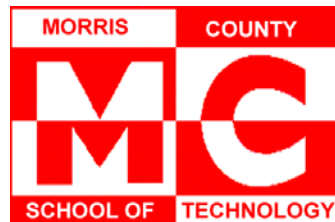


## *I & RS: How it Works*



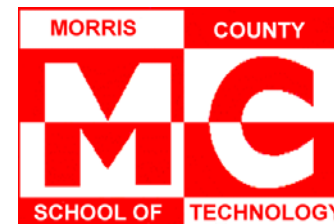
**For additional information**  
on the Intervention & Referral  
Please visit the  
Morris County  
Vocational School District  
Website at  
[www.mcvts.org](http://www.mcvts.org)



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## **Morris County School of Technology**

### *INTERVENTION & REFERRAL SERVICES*



#### *Our Mission Statement*

*The Intervention and Referral Services Team of Morris County School of Technology uses a proactive approach to assist teachers in the creation of resources and implementation of action plans for students struggling with academic, personal, social, emotional, and occupational challenges.*

## What is I & RS

The Intervention and Referral Services (I&RS) is a primary way in which we support teachers' and students' needs in the general education environment. I&RS is not intended to replace traditional methods or resources for helping students to function effectively in school. Its primary focus is to align students needs with available resources in the general education environment.

The I&RS Team:

- Identifies the responsibilities of building staff who participate in the planning and provision of intervention and referral services.
- Actively involves parents/guardians in the development and implementation of the I&RS plans.
- Identifies students in need and then plans and provides appropriate interventions for those students within the general education community.
- Reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.



## The I & RS Process

The Intervention and Referral Services process is a collaborative effort between school personnel and families targeting identified needs for students who are making minimal academic and/or emotional progress in the regular education setting.

Using a team approach we carefully consider the needs of students who are identified at risk for learning, behavior, and/or health problems. The team collects and evaluates relevant data in order to determine or identify specific barriers to student performance. One these barriers have been identified, individualized interventions are determined, implemented, and documented. An intervention plan may include, but is not limited to, activities such as classroom accommodations, occupational therapy, and/or guidance services.

The I&RS process is ongoing and continues to monitor student progress within the student's academic setting. If the I&RS process exhausts all of the available school based regular education interventions with minimal success over an extended period of time, other options may be explored.

By its nature, interventions is a process, not a procedure. It is often the case that plans are revisited and modified. In most cases, however, a successful intervention plan which is created and shaped over a period of time proves to be a powerful tool for the student at risk.

## Who May Be Referred

A child may be referred to I&RS if he/she is experiencing academic, emotional, and/or behavioral difficulties.

Please note that interventions in the general education setting shall be provided



to students exhibiting academic difficulties and shall be utilized, as appropriate, prior to referring a student for an evaluation of eligibility for special education and related services [N.J.A.C. 6A-14-3.3(b)]. A direct referral to the child study team may be made when it can be documented that the nature of the student's educational problem is such that evaluation to determine eligibility for special education is warranted without delay [N.J.A.C. 6A-14-3.3(b)]. The parent may make a written request for an evaluation to determine eligibility for services under this chapter. Such a request shall be considered a referral and shall be forwarded without delay to the child study team for consideration. [N.J.A.C.6A-14-3.3(d)1]....The team may also determine that an evaluation is not warranted and, if so, determine other appropriate actions. [N.J.A.C. 6A-14-3.3(e)].