

National Honor Society

Membership Packet 2009-2010



The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since their beginnings in 1921.

Morris County School of Technology' chapter of the National Honor Society identifies students who have a cumulative GPA of 90% or better. Any share or full time student in his or her sophomore, junior, or senior year may complete a membership packet for consideration into the National Honor Society. Selection for membership is by a faculty council, and based on outstanding scholarship, character, leadership, and community service.

- ✓ A completed membership packet (signed cover sheet, membership checklist, membership form, community service and leadership activities sheet (s), and essay) is due to the guidance office by **Friday, May 7, 2010**.
- ✓ Character reference forms are to be completed by an academic teacher **AND** your academy teacher. Please be considerate of your teachers by requesting these forms in a timely fashion (do not wait until the last minute!). Teachers will turn in the character reference forms to the guidance department, **not to the student**.
- ✓ **Essay topic:** Describe what you have gained from your experience as a leader or from your participation in community service and how that has played a role in developing your character. This essay should be at least one page typed and in MLA format (no more than three pages).
- ✓ The advisor of the NHS, Ms. Schriever, may be contacted at any time to assist in the membership process. Please email or call with questions/concerns: schrieverj@mcvts.org OR 973-627-4600 ext. 299

Parent/Guardian Statement

I certify and attest by my signature below that all of the information included in this packet is 100% accurate and that all letters and signatures from the advisors are indeed from the advisors of the listed organizations/institutions. I also understand that members are required to participate in community service projects and demonstrate a commitment to the organization by attending 90% of the meetings and upholding the National Honor Society's code of conduct in order to remain in good standing.

Printed name of parent/guardian	Signature of parent/guardian

National Honor Society
Membership Checklist 2009-2010



Name: _____

Date: _____

Academy: _____

Grade: _____

Please use this check list to be sure that each of the items listed below is included:

Signed Cover Sheet

Completed Membership Form:

Character Reference Form from an Academic Teacher:

(teacher will submit to the guidance department)

Character Reference Form from an Academy Teacher:

(teacher will submit to the guidance department)

Completed Service and Leadership Activities Form (s)

Typed Essay

The advisor of the NHS, Ms. Schriever, may be contacted at any time to assist in the application process. Please email or call with questions/concerns:

schrieverj@mcvts.org OR 973-627-4600 ext. 299

National Honor Society
Membership Form 2009-2010



Name: _____ Date: _____
Academy: _____ Grade: _____
Expected Graduation Year: _____ Full Time _____ Share
Time _____
Student's Email: _____ Cell #: _____

Parent/ Guardian's Email: _____

List any clubs, sports teams, or organizations to which you belong. Attach paper if necessary.

Are you currently employed? Yes _____ No _____

Place of Employment: _____

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**STANDARDS OF CONDUCT & MEMBERSHIP AUTHORIZATION**

If I am elected to membership in NHS, I am aware that my conduct at both school-sponsored and non-school sponsored events should reflect exemplary behavior. I understand that my cumulative GPA can not fall under the 90% minimum. Furthermore, I know that I am required to attend 90% of the meetings each year. I am also aware that violations of the code of conduct could lead to warnings or dismissal from NHS.

**STUDENT'S SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

## National Honor Society Character Reference Form 2009-2010



Student's Name: \_\_\_\_\_

**Instructions:** Based on your interactions with this student, please check off each of the boxes below using your best judgment. This form should be submitted to the guidance department by **Friday, May 7, 2010.**

|                                                              | Outstanding | Above Average | Average | Below Average | No basis for judgment |
|--------------------------------------------------------------|-------------|---------------|---------|---------------|-----------------------|
| Intellectual Ability                                         |             |               |         |               |                       |
| Ability in oral expression                                   |             |               |         |               |                       |
| Ability in written expression                                |             |               |         |               |                       |
| Ability to work with others                                  |             |               |         |               |                       |
| Ability to complete an assignment/project once it is started |             |               |         |               |                       |
| Emotional adjustment                                         |             |               |         |               |                       |
| Originality/Creativity                                       |             |               |         |               |                       |

**This student meets the following criteria:**

- takes criticism willingly and accepts recommendations graciously
- constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)
- cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- demonstrates highest standards of honesty and reliability shows courtesy, concern, and respect for others
- observes instructions and rules, punctuality, and faithfulness in obligation both inside and outside of the classroom
- has powers of concentration and sustained attention as shown by perseverance and application to studies
- manifests truthfulness in acknowledging obedience of rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others

I \_\_\_\_\_ this student for the National Honor Society.

- recommend
- recommend with reservations
- do not recommend

Teacher's Name (printed): \_\_\_\_\_ Signature: \_\_\_\_\_

## National Honor Society Character Reference Form 2009-2010



Student's Name: \_\_\_\_\_

**Instructions:** Based on your interactions with this student, please check off each of the boxes below using your best judgment. This form should be submitted to the guidance department by **Friday, May 7, 2010**.

|                                                              | Outstanding | Above Average | Average | Below Average | No basis for judgment |
|--------------------------------------------------------------|-------------|---------------|---------|---------------|-----------------------|
| Intellectual Ability                                         |             |               |         |               |                       |
| Ability in oral expression                                   |             |               |         |               |                       |
| Ability in written expression                                |             |               |         |               |                       |
| Ability to work with others                                  |             |               |         |               |                       |
| Ability to complete an assignment/project once it is started |             |               |         |               |                       |
| Emotional adjustment                                         |             |               |         |               |                       |
| Originality/Creativity                                       |             |               |         |               |                       |

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I \_\_\_\_\_ this student for the National Honor Society.

- recommend
- recommend with reservations
- do not recommend

Teacher's Name (printed): \_\_\_\_\_ Signature: \_\_\_\_\_

# **National Honor Society**

## **Community Service and Leadership Form 2009-2010**



### **Community Service**

Document hours of community service accrued commencing with freshman year of high school. For each service-oriented activity have the sponsor sign this form to verify your active participation. You may attach a letter or other document as proof of your service to a particular organization. Each activity you list must contain either a signature or other proof in order to be considered. **Service is work performed to help or benefit others.**

### **Leadership**

Documenting hours of leadership accrued commencing with freshman year. List all elected or appointed leadership positions held in school, community, or work activities. For each leadership-oriented activity have the signatures of the advisor/sponsor/teacher to verify. Leadership oriented activities that do not bear signatures will NOT be considered (Family members are NOT eligible for references).

|                                             |  |                                                 |
|---------------------------------------------|--|-------------------------------------------------|
| <b>ACTIVITY:</b>                            |  | Advisor's Signature:                            |
| Grade/s of Participation:                   |  | Advisor's Name:                                 |
| Description of Activity & Service Rendered: |  |                                                 |
|                                             |  |                                                 |
| Leadership Role in Activity: Y / N          |  | Time Involved in Activity:                      |
| Description of Leadership Role:             |  | <input type="checkbox"/> In-School Activity     |
|                                             |  | <input type="checkbox"/> Out of School Activity |

|                                             |  |                                                 |
|---------------------------------------------|--|-------------------------------------------------|
| <b>ACTIVITY:</b>                            |  | Advisor's Signature:                            |
| Grade/s of Participation:                   |  | Advisor's Name:                                 |
| Description of Activity & Service Rendered: |  |                                                 |
|                                             |  |                                                 |
| Leadership Role in Activity: Y / N          |  | Time Involved in Activity:                      |
| Description of Leadership Role:             |  | <input type="checkbox"/> In-School Activity     |
|                                             |  | <input type="checkbox"/> Out of School Activity |

|                                             |  |                                                 |
|---------------------------------------------|--|-------------------------------------------------|
| <b>ACTIVITY:</b>                            |  | Advisor's Signature:                            |
| Grade/s of Participation:                   |  | Advisor's Name:                                 |
| Description of Activity & Service Rendered: |  |                                                 |
|                                             |  |                                                 |
| Leadership Role in Activity: Y / N          |  | Time Involved in Activity:                      |
| Description of Leadership Role:             |  | <input type="checkbox"/> In-School Activity     |
|                                             |  | <input type="checkbox"/> Out of School Activity |