

National Honor Society/National Technical Honor Society

Common Membership Packet 2009-2010



Morris County School of Technology' chapter of the National Honor Society identifies students who have a cumulative GPA of 90% or better. Morris County School of Technology' chapter of the National Technical Honor Society identifies students who have a cumulative GPA of 85% or better in academic courses and a 90% or better in academy courses. Therefore, distinguished students may be eligible for both societies.

Any share or full time student in his or her sophomore, junior, or senior year may complete a membership packet for consideration into either or both of the societies.

Selection for membership is by a faculty council, and based on outstanding scholarship, character, leadership, and community service.

- ✓ A completed membership packet (signed cover sheet, membership checklist, membership form, community service and leadership activities sheet (s), and essay) is due to the guidance office by **Friday, May 7, 2010**.
- ✓ Character reference forms are to be completed by an academic teacher **AND** your academy teacher. Please be considerate of your teachers by requesting these forms in a timely fashion (do not wait until the last minute!). Teachers will turn in the character reference forms to the guidance department, **not to the student**.
- ✓ **Essay topic:** Describe what you have gained from your experience as a leader or from your participation in community service and how that has played a role in developing your character. This essay should be at least one page typed and in MLA format (no more than three pages).
- ✓ The advisor, Ms. Schriever, may be contacted at any time to assist in the membership process. Please email or call with questions/concerns: schrieverj@mcvts.org OR 973-627-4600 ext. 299

Parent/Guardian Statement

I certify and attest by my signature below that all of the information included in this packet is 100% accurate and that all letters and signatures from the advisors are indeed from the advisors of the listed organizations/institutions. I also understand that members are required to participate in community service projects and demonstrate a commitment to the organization by attending 90% of the meetings for each society and upholding the National Honor Society and National Technical Honor Society's codes of conduct in order to remain in good standing.

Printed name of parent/guardian	Signature of parent/guardian

**National Honor Society/ National Technical Honor Society
Membership Checklist 2009-2010**



Name: _____

Date: _____

Academy: _____

Grade: _____

Please use this check list to be sure that each of the items listed below is included:

Signed Cover Sheet

Completed Membership Form:

Character Reference Form from an Academic Teacher:

(teacher will submit to the guidance department)

Character Reference Form from an Academy Teacher:

(teacher will submit to the guidance department)

Completed Service and Leadership Activities Form (s)

Typed Essay

The advisor, Ms. Schriever, may be contacted at any time to assist in the application process. Please email or call with questions/concerns:
schrieverj@mcvts.org OR 973-627-4600 ext. 299

National Honor Society/ National Technical Honor Society

Membership Form 2009-2010



Name: _____

Date: _____

Academy: _____

Grade: _____

Expected Graduation Year: _____

Full Time ___ Share Time ___

Student's Email: _____ Cell #: _____

Parent/ Guardian's Email: _____

List any clubs, sports teams, or organizations to which you belong. Attach paper if necessary.

Are you currently employed? Yes ___ No ___

Place of Employment: _____

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### STANDARDS OF CONDUCT & MEMBERSHIP AUTHORIZATION

If I am elected to membership in NHS, I am aware that my conduct at both school-sponsored and non-school sponsored events should reflect exemplary behavior. I understand that my cumulative GPA can not fall under the 90% minimum. Furthermore, I know that I am required to attend 90% of the meetings each year. I am also aware that violations of the code of conduct could lead to warnings or dismissal from NHS.

If I am elected to membership in NTHS, I certify that I have met all membership eligibility requirements. I have made a personal commitment to workforce excellence and pledge to uphold the following NTHS Standards of Conduct.

- ✓ Maintain the highest standard of personal and professional conduct at all times;
- ✓ Strive for excellence in all aspects of my education and employment;
- ✓ Refuse to engage in or condone activities for personal gain at the expense of my fellow students, my school, or my employer;
- ✓ Support the purposes of NTHS while working to achieve the objectives and goals of the Society; and
- ✓ Uphold my obligations as a citizen of my community and my country.

**STUDENT'S SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

## Character Reference Form 2009-2010



Student's Name: \_\_\_\_\_

**Instructions:** Based on your interactions with this student, please check off each of the boxes below using your best judgment. This form should be submitted to the guidance department by **Friday, May 7, 2010.**

|                                                              | Outstanding | Above Average | Average | Below Average | No basis for judgment |
|--------------------------------------------------------------|-------------|---------------|---------|---------------|-----------------------|
| Intellectual Ability                                         |             |               |         |               |                       |
| Ability in oral expression                                   |             |               |         |               |                       |
| Ability in written expression                                |             |               |         |               |                       |
| Ability to work with others                                  |             |               |         |               |                       |
| Ability to complete an assignment/project once it is started |             |               |         |               |                       |
| Emotional adjustment                                         |             |               |         |               |                       |
| Originality/Creativity                                       |             |               |         |               |                       |

**This student meets the following criteria:**

- takes criticism willingly and accepts recommendations graciously
- constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)
- cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- demonstrates highest standards of honesty and reliability shows courtesy, concern, and respect for others
- observes instructions and rules, punctuality, and faithfulness in obligation both inside and outside of the classroom
- has powers of concentration and sustained attention as shown by perseverance and application to studies
- manifests truthfulness in acknowledging obedience of rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others

I \_\_\_\_\_ this student for the National Honor Society and National Technical Honor Society.

- recommend
- recommend with reservations
- do not recommend

Teacher's Name (printed): \_\_\_\_\_ Signature: \_\_\_\_\_

## Character Reference Form 2009-2010



Student's Name: \_\_\_\_\_

**Instructions:** Based on your interactions with this student, please check off each of the boxes below using your best judgment. This form should be submitted to the guidance department by **Friday, May 7, 2010.**

|                                                                     | Outstanding | Above Average | Average | Below Average | No basis for judgment |
|---------------------------------------------------------------------|-------------|---------------|---------|---------------|-----------------------|
| <b>Intellectual Ability</b>                                         |             |               |         |               |                       |
| <b>Ability in oral expression</b>                                   |             |               |         |               |                       |
| <b>Ability in written expression</b>                                |             |               |         |               |                       |
| <b>Ability to work with others</b>                                  |             |               |         |               |                       |
| <b>Ability to complete an assignment/project once it is started</b> |             |               |         |               |                       |
| <b>Emotional adjustment</b>                                         |             |               |         |               |                       |
| <b>Originality/Creativity</b>                                       |             |               |         |               |                       |

**This student meets the following criteria:**

- takes criticism willingly and accepts recommendations graciously
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I \_\_\_\_\_ this student for the National Honor Society and National Technical Honor Society.

- recommend
- recommend with reservations
- do not recommend

Teacher's Name (printed): \_\_\_\_\_ Signature: \_\_\_\_\_

# National Honor Society/ National Technical Honor Society

## Community Service and Leadership Form 2009-2010



### **Community Service**

Document hours of community service accrued commencing with freshman year of high school. For consideration of membership into the National Technical Honor Society you must document *community service that relates to your academy*. For example, a student in the Culinary Arts Academy may list volunteering at Morris County Soup Kitchen as a relevant form of community service. For consideration of membership into the National Honor Society all types community service activities are acceptable. For each service-oriented activity have the sponsor sign this form to verify your active participation or you may attach a letter or other document as proof of your service to a particular organization. Each activity you list must contain either a signature or other proof in order to be considered. **Service is work performed to help or benefit others.**

### **Leadership**

Documenting hours of leadership accrued commencing with freshman year. List all elected or appointed leadership positions held in school, community, or work activities. For each leadership-oriented activity have the signatures of the advisor/sponsor/teacher to verify. Leadership oriented activities that do not bear signatures will NOT be considered (Family members are NOT eligible for references).

|                                             |  |                                                 |
|---------------------------------------------|--|-------------------------------------------------|
| <b>ACTIVITY:</b>                            |  | Advisor's Signature:                            |
| Grade/s of Participation:                   |  | Advisor's Name:                                 |
| Description of Activity & Service Rendered: |  |                                                 |
|                                             |  |                                                 |
|                                             |  |                                                 |
| Leadership Role in Activity: Y / N          |  | Time Involved in Activity:                      |
| Description of Leadership Role:             |  | <input type="checkbox"/> In-School Activity     |
|                                             |  | <input type="checkbox"/> Out of School Activity |
| <b>ACTIVITY:</b>                            |  | Advisor's Signature:                            |
| Grade/s of Participation:                   |  | Advisor's Name:                                 |
| Description of Activity & Service Rendered: |  |                                                 |
|                                             |  |                                                 |
|                                             |  |                                                 |
| Leadership Role in Activity: Y / N          |  | Time Involved in Activity:                      |
| Description of Leadership Role:             |  | <input type="checkbox"/> In-School Activity     |
|                                             |  | <input type="checkbox"/> Out of School Activity |
| <b>ACTIVITY:</b>                            |  | Advisor's Signature:                            |
| Grade/s of Participation:                   |  | Advisor's Name:                                 |
| Description of Activity & Service Rendered: |  |                                                 |
|                                             |  |                                                 |
|                                             |  |                                                 |
| Leadership Role in Activity: Y / N          |  | Time Involved in Activity:                      |
| Description of Leadership Role:             |  | <input type="checkbox"/> In-School Activity     |
|                                             |  | <input type="checkbox"/> Out of School Activity |

